

Handball

Students must participate in conditioned practices and a full-sided competitive game to meet the criteria for this assessment. Where it becomes apparent to the teacher that the students have not been given the opportunity to demonstrate their full range of skills in the game (through no fault of their own), teachers may create an opportunity (for example permitting defenders to switch sides) or use a conditioned practice (for example a one-on-one or drill with additional instructions) to allow students to demonstrate their appropriate skills.

Skills/Content

Students will be assessed on the quality demonstrated of their skills, techniques and decision-making processes to meet the challenges of a formal/competitive situation dependent on the player's position:

- passing (right and left hand, two handed, short, long, stationary, on the move)
- catching (one handed, two handed, static, on the move)
- control (stability in performance of skills)
- footwork (pivot, running pass, running shot, dribbling)
- evasion (breakthrough, feints with and without a ball)
- shooting where appropriate to position (wing shot, jump shot, dive shot)
- defending (blocking, tackling, interceptions, stealing, man to man, zonal)
- goalkeeping skills if appropriate (shot stopping – hands, legs, trunk, putting the ball down, long and short shots, fast attack)
- contribution to open play (moving up court, moving into space, creating space, interceptions) in attack and defence
- contribution to set play/moves, (free throws, goalkeeper throw, fast break, throw off, throw in) in attack and defence
- decision making (making correct decision to use techniques as appropriate)
- contribution to strategy and tactics
- demonstrating communication and influence on team performance
- applying the team strategy in open play and set play
- ability to adapt to the environment and changing circumstances (weather, loss of a player).

| Level | Marks | Guidance | Description |
|-------|-------|---|---|
| | 0 | | No rewardable evidence. |
| 1 | 1–8 | (1–4 marks) Performance meets all requirements of this level. | Demonstrates a basic level of performance. Skills, techniques and decision making are characterised by little precision, control and fluency, during a formal/competitive situation. <ul style="list-style-type: none"> • Position-specific skills and techniques performed to a basic level. • Skills and techniques performed to a basic level with inaccurate timing of application and with multiple errors and misjudgements. • Basic influence on the performance and motivation of self and others. • Rarely communicates during the game and with little impact. • Any tactical changes are ineffectively applied in response to the opposition's actions, with multiple misjudgements. • Attempts to adapt to changes in a competitive situation to dominate opponents, but with little success. |
| | | (5–8 marks) Performance meets all requirements of this level and may sometimes exceed expectations. | |

| Level | Marks | Guidance | Description |
|-------|-------|---|---|
| 2 | 9–16 | (9–12 marks) Performance meets all requirements of this level. | Demonstrates a competent level of performance. Skills, techniques and decision making are characterised by some precision, control and fluency, during a formal/competitive situation. <ul style="list-style-type: none"> • Position-specific skills and techniques performed to a competent level. • Skills and techniques performed to a competent level with some accurate timing of application, but with errors and misjudgements. • Some influence on the performance and motivation of self and others. • Some communication during the game with some impact. • Tactical changes are sometimes effectively applied in response to the opposition's actions, but with misjudgements. • Attempts to adapt to changes in a competitive situation to dominate opponents, with some success. |
| | | (13–16 marks) Performance meets all requirements of this level and may sometimes exceed expectations. | |

| Level | Marks | Guidance | Description |
|-------|-------|---|--|
| 3 | 17–24 | (17–20 marks) Performance meets all requirements of this level. | Demonstrates a good level of performance. Skills, techniques and decision making are characterised by good precision, control and fluency, during a formal/competitive situation. <ul style="list-style-type: none"> • Position-specific skills and techniques performed to a good level. • Skills and techniques performed to a good level, with mostly accurate timing of application, but with minor errors and misjudgements. • Good influence on the performance and motivation of self and others. • Effective communication during the game with good impact. • Tactical changes are effective in response to the opposition's actions, but with minor misjudgements. • Adapts effectively to changes in a competitive situation to dominate opponents, with a good level of success. |
| | | (21–24 marks) Performance meets all requirements of this level and may sometimes exceed expectations. | |

| Level | Marks | Guidance | Description |
|-------|-------|---|---|
| 4 | 25–32 | (25–28 marks) Performance meets all requirements of this level. | Demonstrates a very good level of performance. Skills, techniques and decision making are characterised by very good precision, control and fluency, during a formal/competitive situation. <ul style="list-style-type: none"> • Position-specific skills and techniques performed to a very good level. • Skills and techniques performed to a very good level, with accurate timing of application, with few, if any, errors or misjudgements. • Very good influence on the performance and motivation of self and others. • Effective communication during the game with very good impact. • Applies tactical changes effectively in response to the opposition's actions, with few, if any, misjudgements. • Adapts effectively to changes in a competitive situation to dominate opponents, with a very good level of success. |
| | | (29–32 marks) Performance meets all requirements of this level and may sometimes exceed expectations. | |

| Level | Marks | Guidance | Description |
|-------|-------|---|--|
| 5 | 33–40 | (33–36 marks) Performance meets all requirements of this level. | Demonstrates an outstanding level of performance. Skills, techniques and decision making are characterised by outstanding precision, control and fluency, during a formal/competitive situation. <ul style="list-style-type: none"> • Position-specific skills and techniques performed to an outstanding level. • Skills and techniques performed to an outstanding level, with accurate timing of application, without errors or misjudgements. • Outstanding influence on the performance and motivation of self and others. • Highly effective communication during the game with outstanding impact. • Applies tactical changes highly effectively in response to the opposition's actions, without misjudgements. • Adapts highly effectively to changes in a competitive situation to dominate opponents, with an outstanding level of success. |
| | | (37–40 marks) Performance meets all requirements of this level and may sometimes exceed expectations. | |